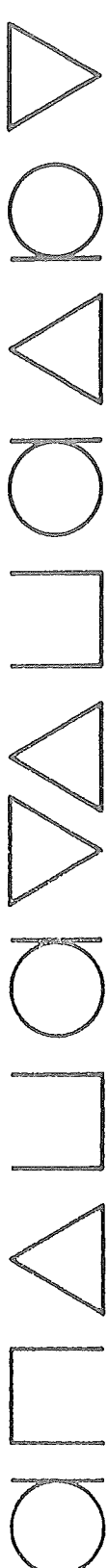
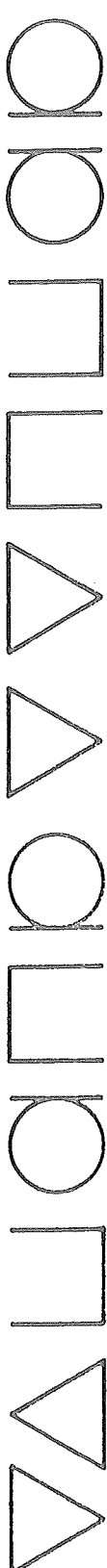
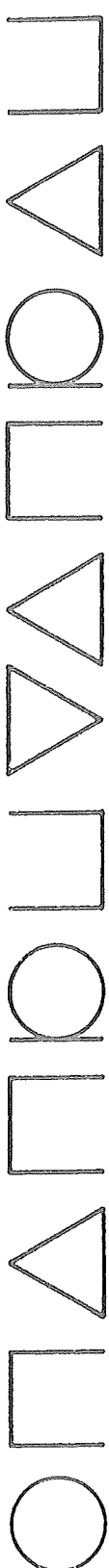
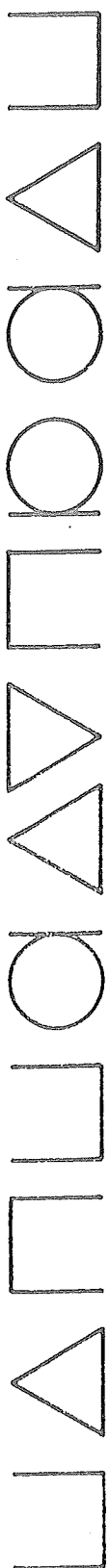
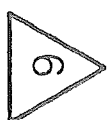
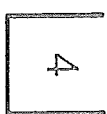
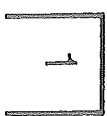




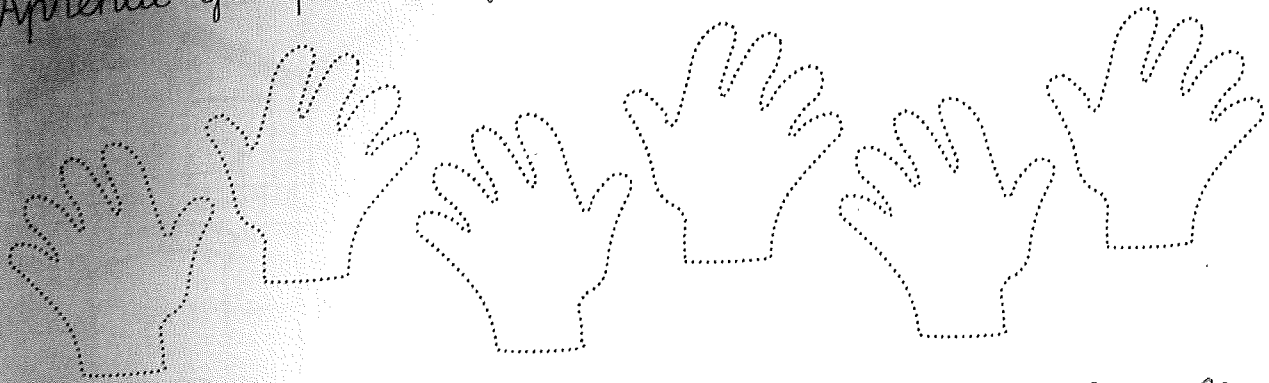


EJERCICIO 29: Pon dentro de las figuras el número que les corresponde de acuerdo con los modelos.

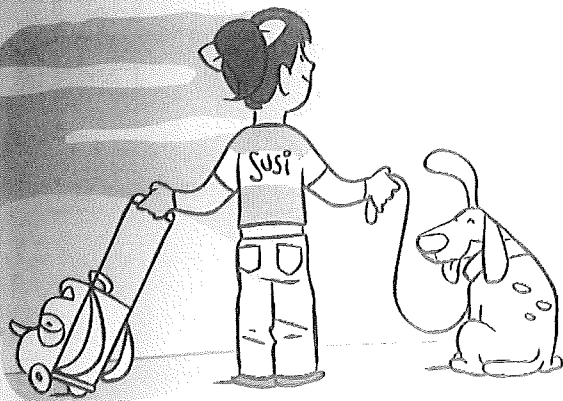


Derecha e izquierda

- Aprende y repasa según el código:  



- Colorea así lo que tiene Susi en las manos:  

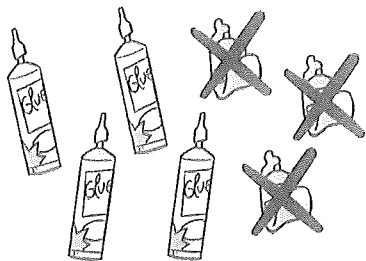


- Dibuja un tenedor en la mano izquierda y una cuchara en la mano derecha.

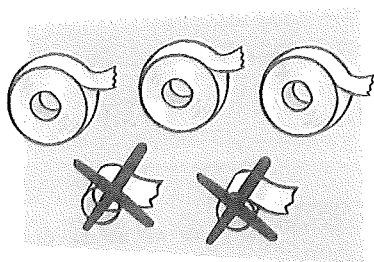


Restas en vertical

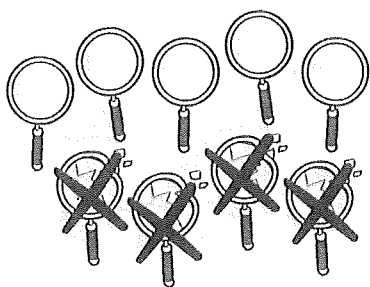
● Cuenta y completa.



$$7 - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$

-
-
-

● Resta y completa.

$$5 - 2 = \square$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \square \end{array}$$

$$6 - 3 = \square$$

-

$$8 - 2 = \square$$

$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$

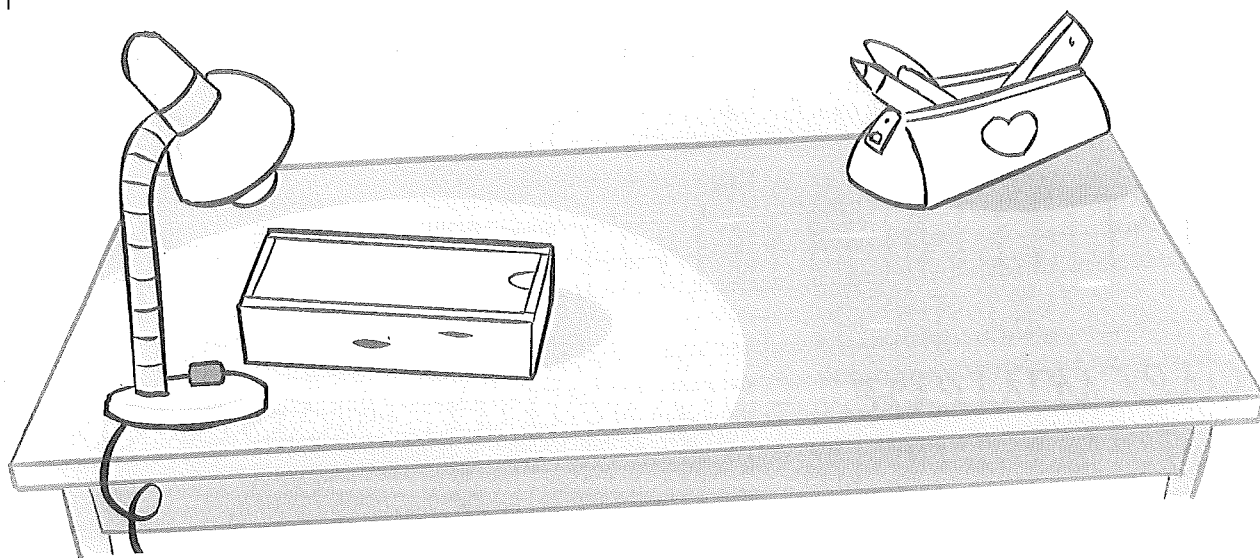
$$9 - 5 = \square$$

-

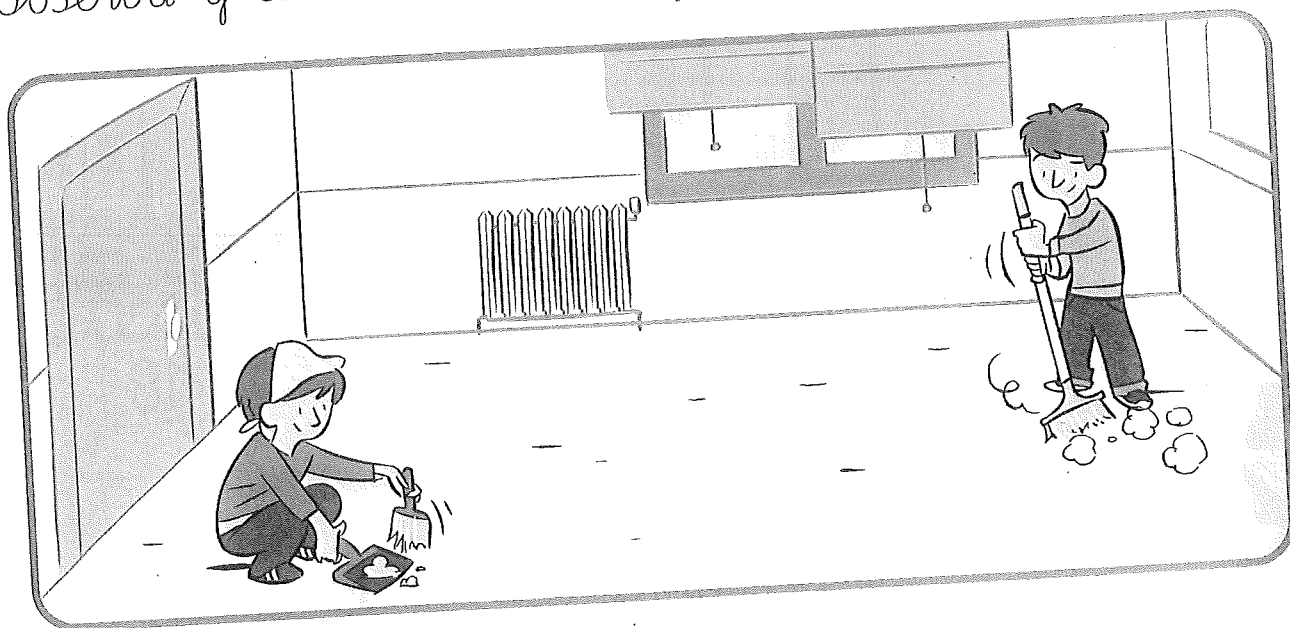


Cerca y lejos

- Aprende y colorea así: cerca → lejos →



- Observa y escribe cerca o lejos.



El niño está de la puerta.

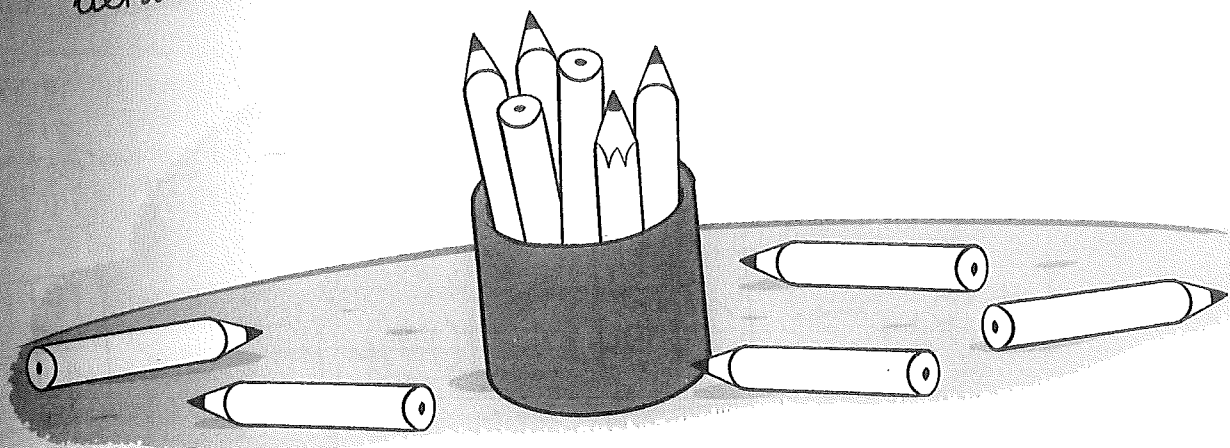
La niña está de la puerta.

Dentro y fuera

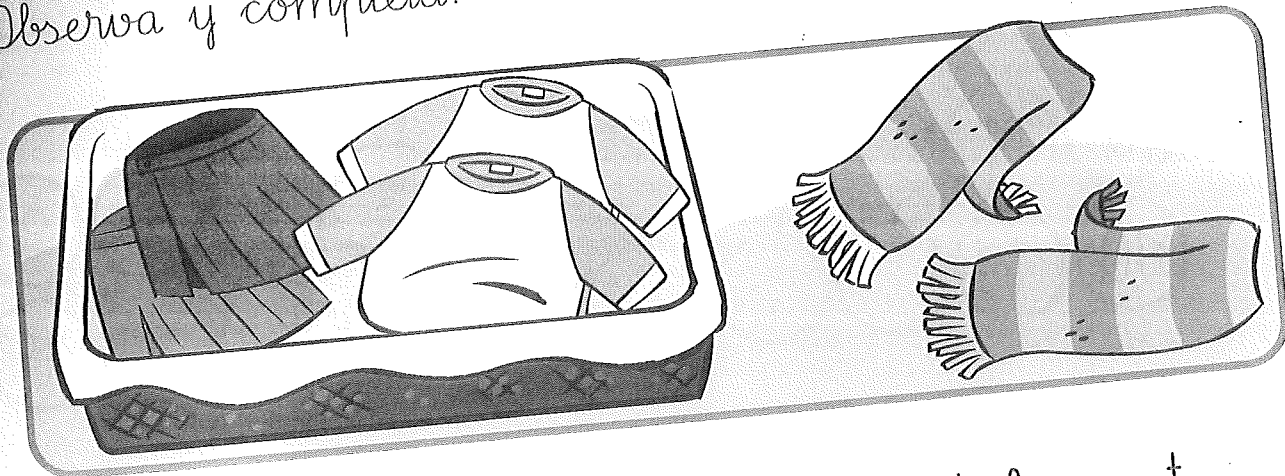
● Aprende y colorea así:

dentro → 

fuera → 



● Observa y completa.



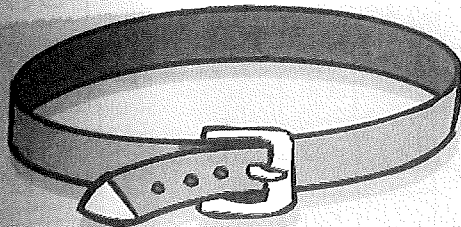
Las están  del cesto.

Las están  del cesto.

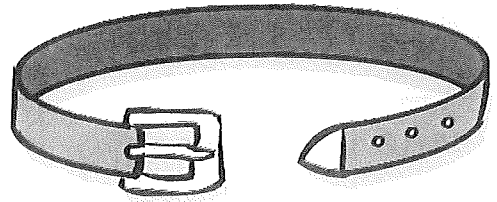
Las están  del cesto.

Líneas cerradas y abiertas

● Aprende.

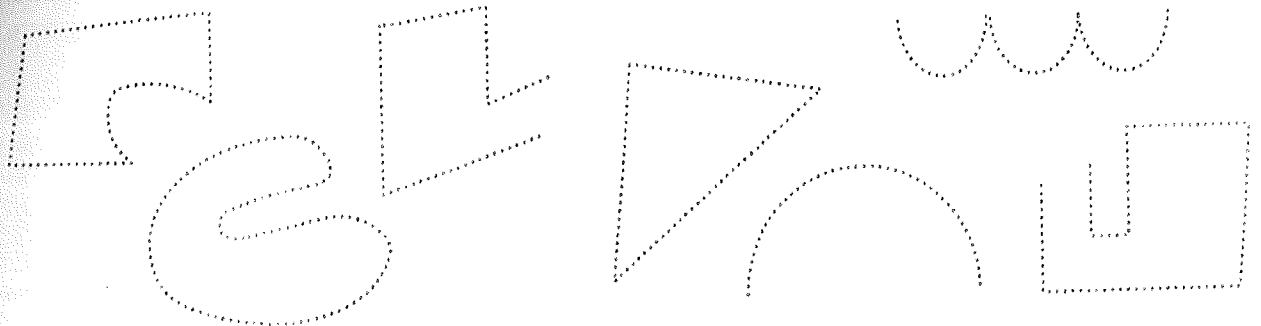


línea cerrada

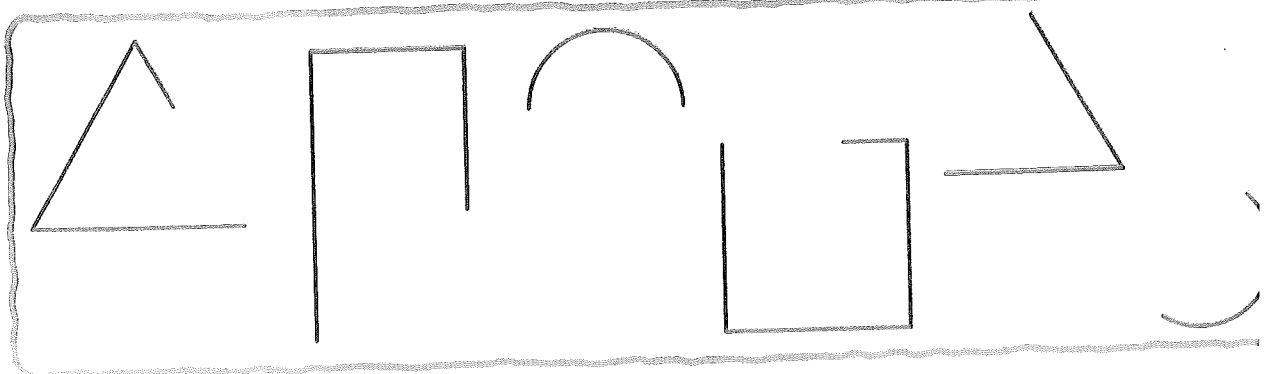
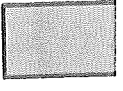


línea abierta

● Repasa de azul las líneas abiertas y de rojo las líneas cerradas.

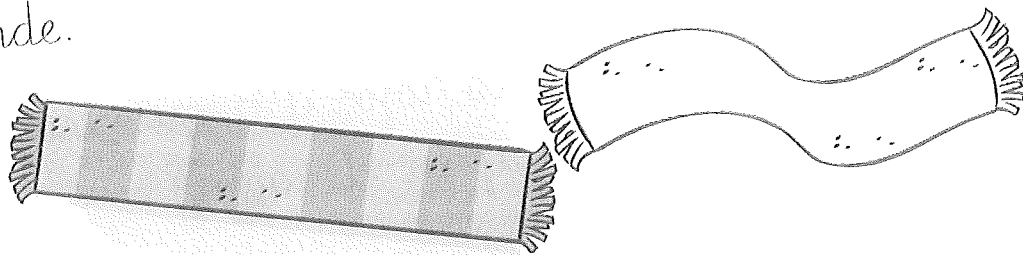


● Cierra formando estas figuras:



Líneas rectas y curvas

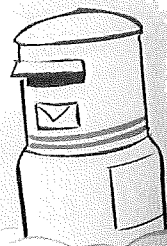
● Aprende.



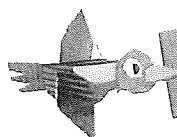
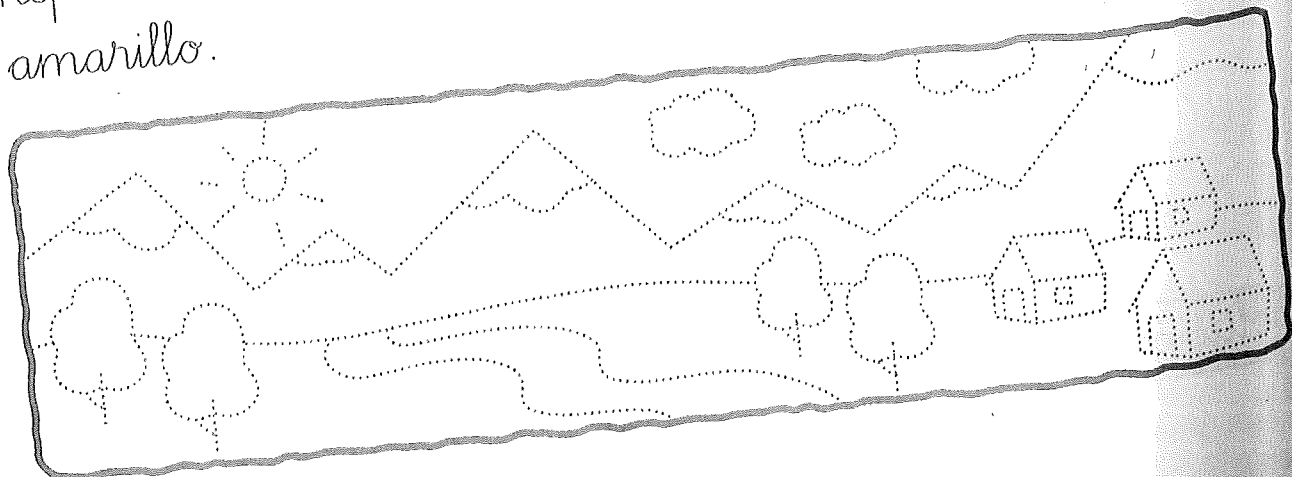
línea recta

línea curva

● Colorea el camino recto de verde y el camino curvo de amarillo.



● Repasa las líneas rectas de verde y las curvas de amarillo.

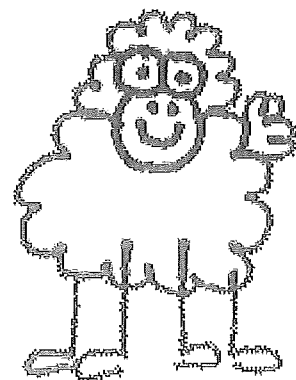
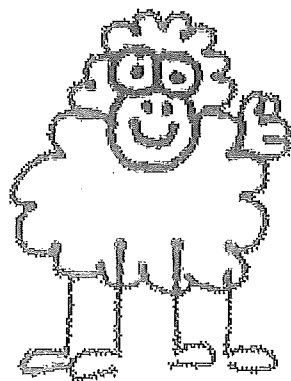
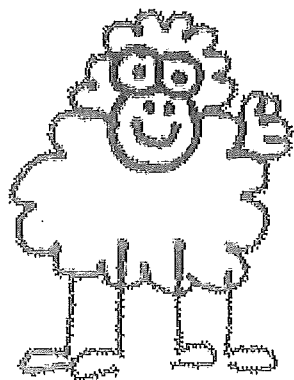
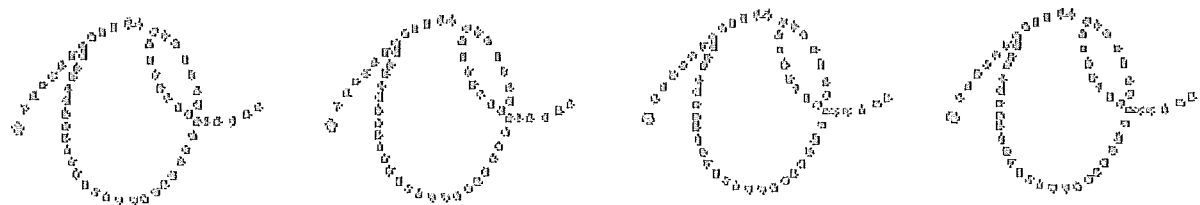
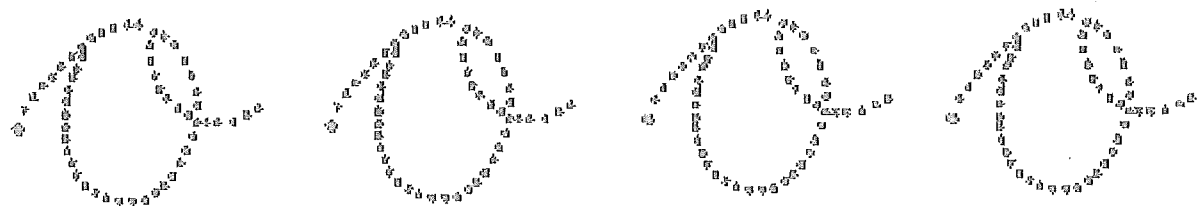
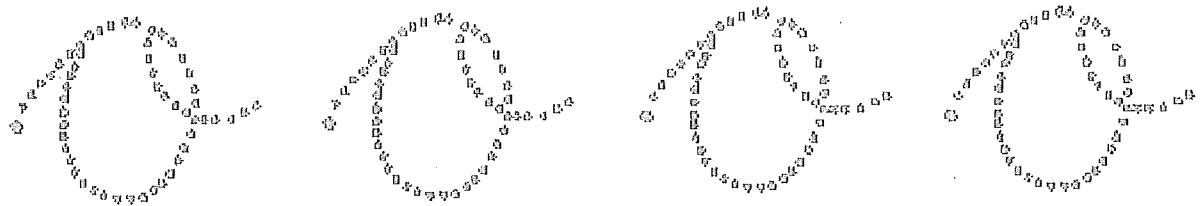


Nombre: _____

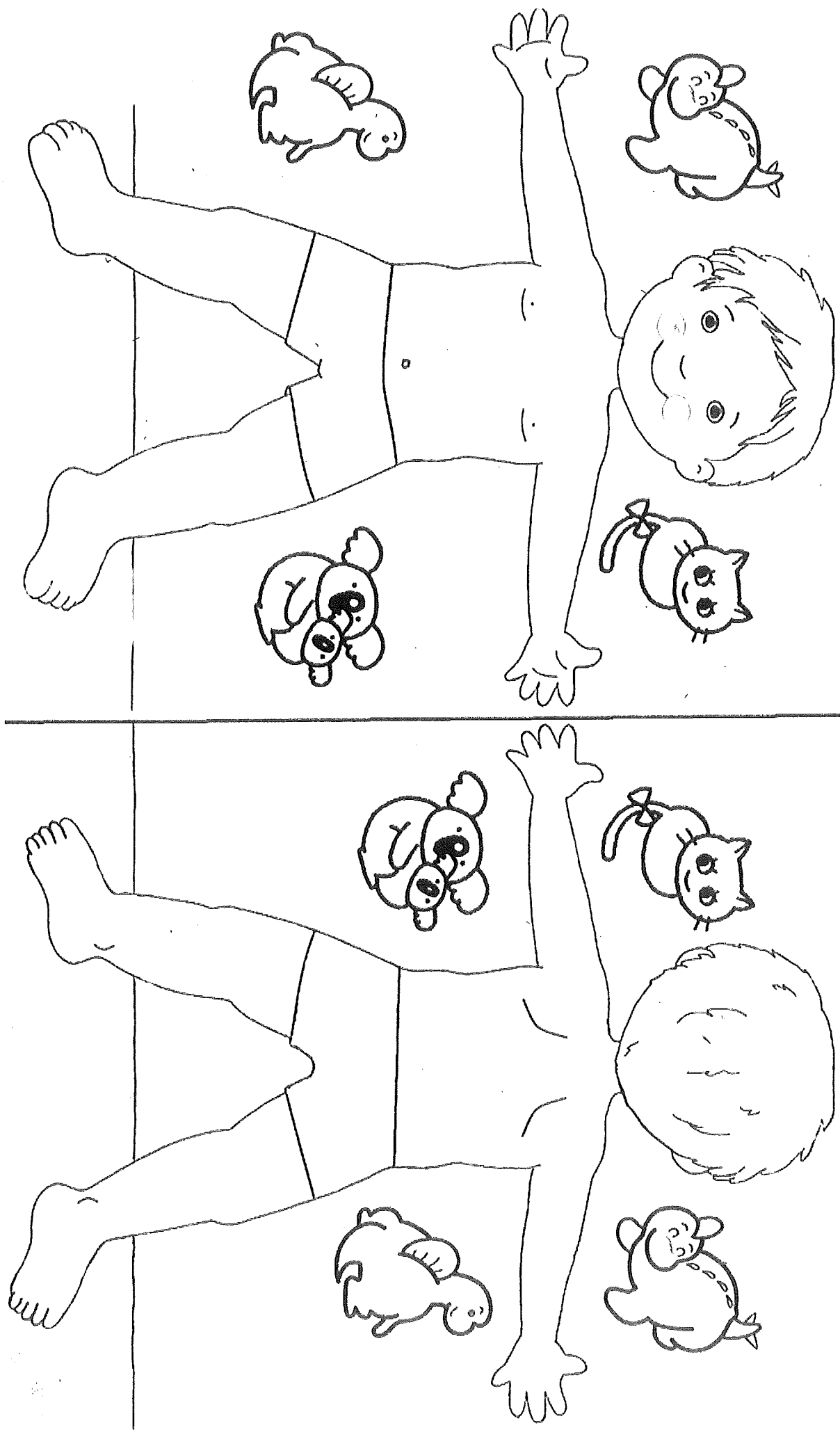
Fecha: _____

Ficha N°: __

Repasa con rotulador.



IZQUIERDA Y DERECHA



● Completa.

1

6

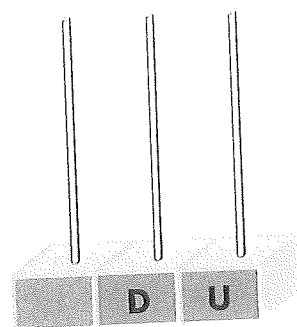
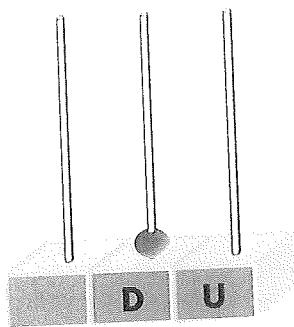
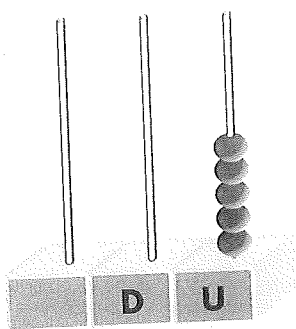
ocho

siete

2

5

● Completa y dibuja.



7

● Suma y resta.

$$\begin{array}{r} 7 \\ + 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \square \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \square \end{array}$$

$$8 - 3 = \square$$

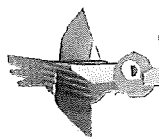
$$7 - 4 = \square$$

$$9 - 4 = \square$$

$$5 - 5 = \square$$

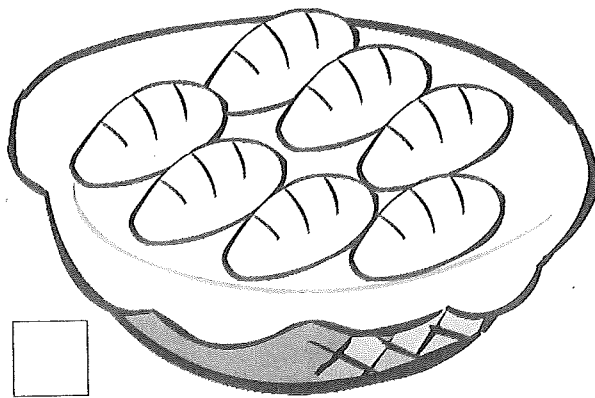
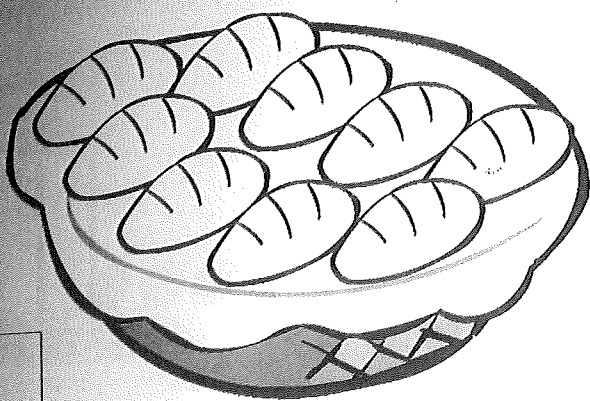
$$4 - 1 = \square$$

$$6 - 3 = \square$$

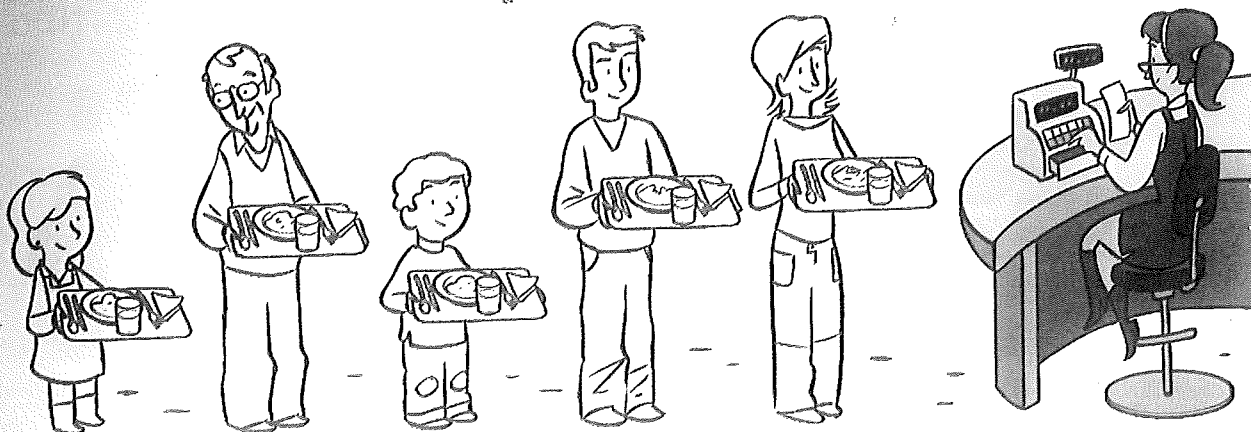


Descubro lo que sé

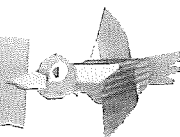
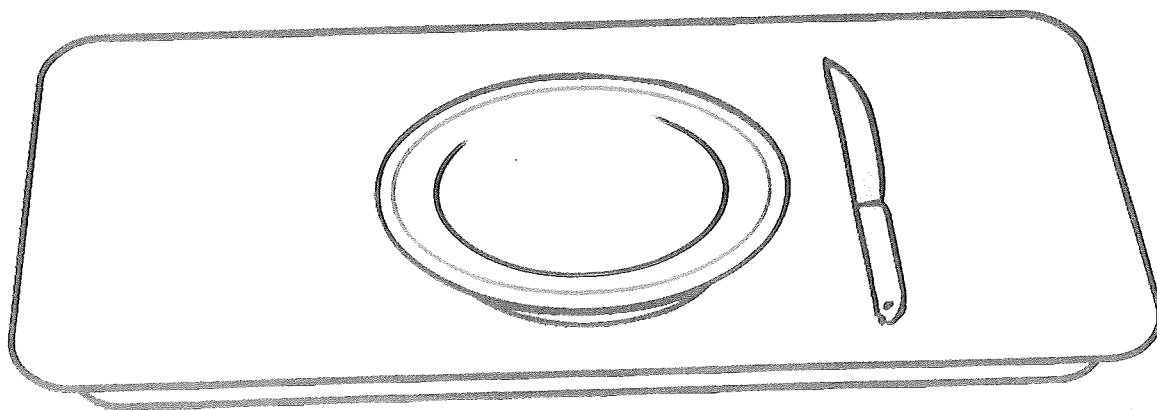
- Cuenta, colorea y escribe el número.



- Colorea la persona que está delante del niño.

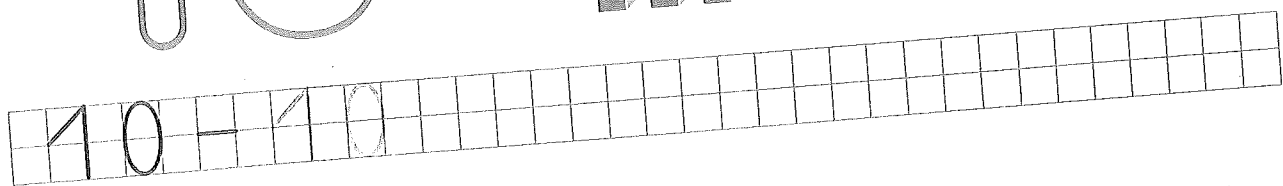
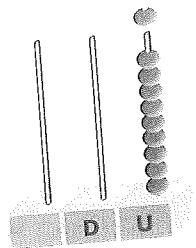
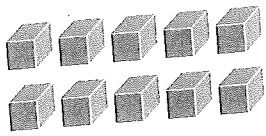
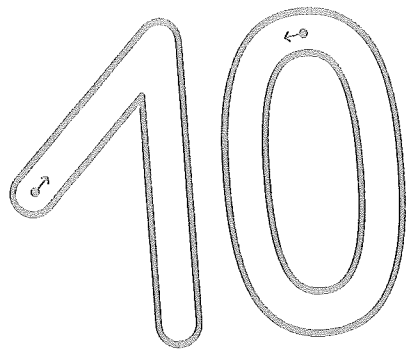


- Observa las bandejas de la lámina y dibuja los elementos que faltan.

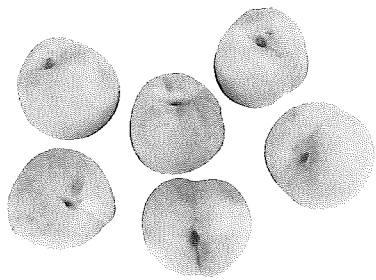


Número 10

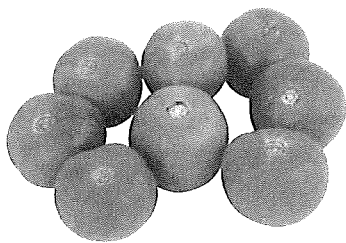
Aprende y escribe.



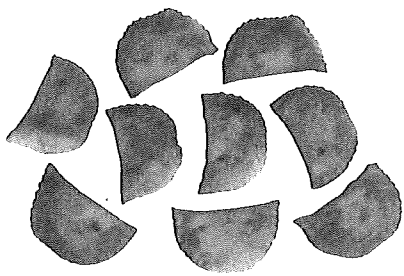
Cuenta y une según corresponda.



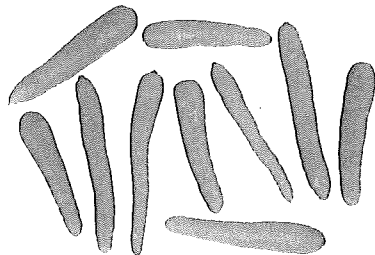
10



9

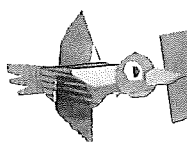
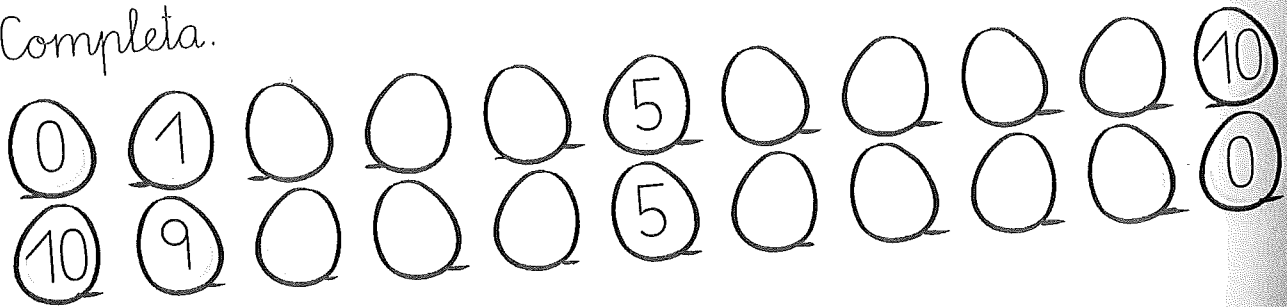


8



6

Completa.

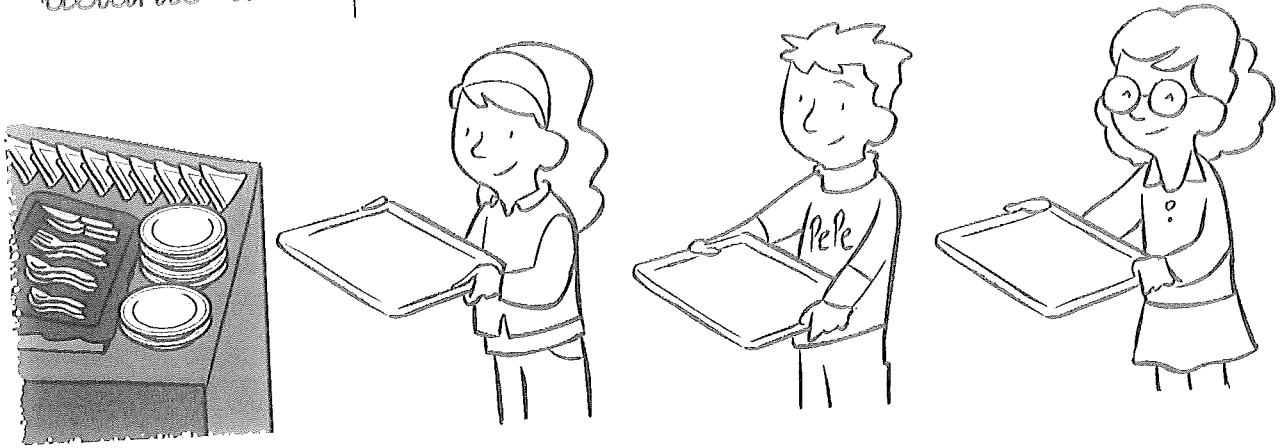


Delante y detrás

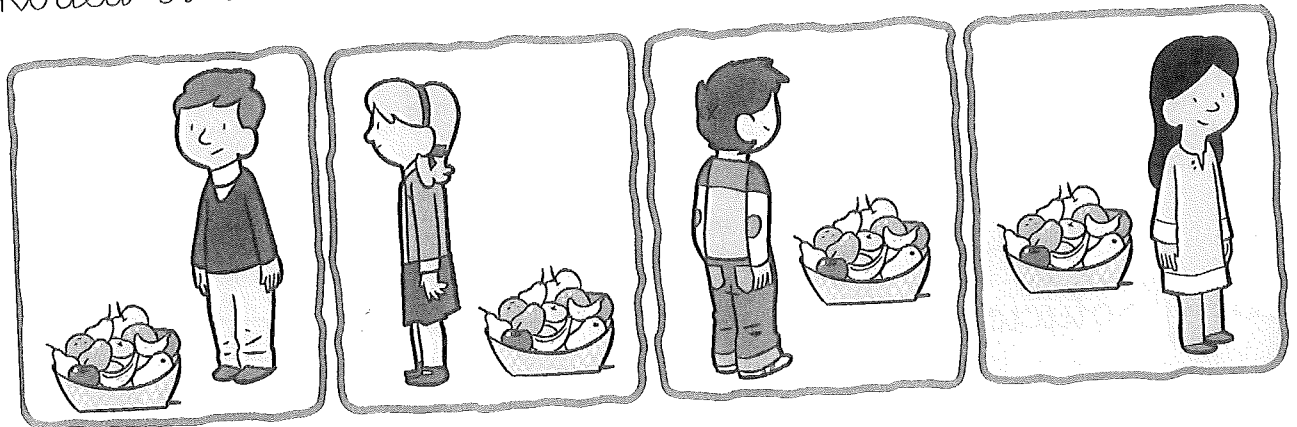
● Colorea así:

delante de Pepe →

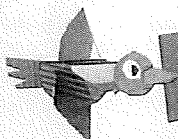
detrás de Pepe →



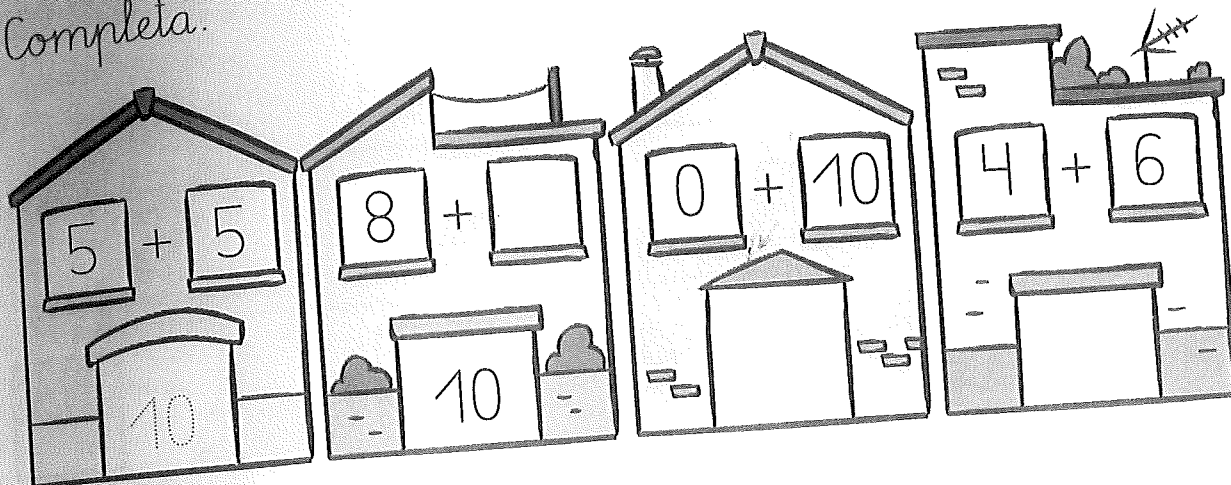
● Rodea si la cesta está delante y tacha si está detrás.



● Dibuja una silla detrás de Ana y una mesa delante.



● Completa.



● Colorea lo que está delante del niño.



● Rodea la niña que está en el camino de la derecha.

