

Key competences to prepare our students for an entrepreneurial mindset

(KEM)



Title of the product:	Key competence and Multiple Intelligences
Proposing teacher(s)	Albina Arpaia-Alessandro Franco
Country	Italy
Language:	English
Type of material: business plan (Webquest, lesson plan...)	Multiple Intelligences Test - based on Howard Gardner's Model
Concise Description of the content:	<p>Multiple Intelligences Theory says that there are seven ways in which people understand in the world, described by Gardner as seven <i>intelligences</i>.</p> <p>This is a tool to do the test easily and is a way to instantly see the kind of intelligence prevailing in a class.</p> <p>Your highest scores indicate your natural strengths and potential, your natural intelligences.</p> <p>There are no right or wrong answers.</p> <p>Is possible saving 26 intelligence tests and the graphic in Screening Sheet reports the guys' average intelligences.</p>
Educational aims:	<p><i>Implications for teaching</i></p> <p>Using the test people identify and develop their personal potential, discover their favourite way of learning. Teachers may use the test to adapt their way of teaching to the different way of learning, so we have the personalization of teaching.</p> <p>The verbal-linguistic and logical-mathematical intelligences are the ones most frequently used in traditional school curricula. A more balanced curriculum that incorporates</p>

	<p>the arts, self-awareness, communication, and physical education may be useful in order to level the intelligences that some students may have.</p> <p><i>Implications for students</i></p> <p>Student through the test can be conscious of their favourite way of learning.</p>
School level and grade:	Primary and secondary
Topic(s) addressed:	Multiple Intelligences, learning to learn
Methodology	
Time required:	Fifteen minutes for the test
Technological tools used for the product realization:	Personal computer
Software necessary for its fruition:	Spreadsheet
Considerations at the end of the experience:	Thanks to the test we see that the most of students has an interpersonal intelligence, and a low linguistic intelligence. Guys prefer learning by doing, by seeing, by cooperating with other students and not by reading on books.
Further considerations, if any:	