

## **Key competences to prepare our students for an entrepreneurial mindset**

### **Our product:**

“Cooking” felt brooches (ice-creams and ravioli).

### **Proposing teacher:**

Natividad Varela García.

### **Country:**

Spain.

### **Language:**

English.

### **Educational level:**

1<sup>st</sup> and 3<sup>rd</sup> cycle of Primary Education (6-7 and 10-11 years old).

### **Justification:**

The area of Arts Education is essential so that our pupils get an adequate cultural and artistic competence; this competence, as is shown in the Decree 130/2007 in which is established the curriculum of Primary Education, means knowing, understanding, appreciating and valuing different artistic manifestations and besides, they are considered as an important part of the people's heritage. In order to develop these capacities, we should work skills of thought, perception, sensibility and aesthetic sense.

### **Topics addressed:**

Foreign language (English), Arts and Crafts, Citizenship Education...

### **Time required:**

Ten minutes presentation.

**ICT resources (information and communication technologies):**

Laptops, Still and Video Cameras, Smart Board...

**Software necessary for its fruition:**

Powerpoint, Word...

**Key competences worked:**

Competence in linguistic communication, Data processing and digital competence, Social and civic competence, Cultural and artistic competence, Learning-to-learn and Autonomy and personal initiative.

**Educational aims:**

Non-linguistic:

- Develop entrepreneurship with the children.
- Know and appreciate the values and norms of coexistence and prepare for active citizenship.
- Value collaborative learning skills.
- Know, understand, appreciate and value different artistic manifestations.

Linguistic:

- Valuing the foreign language as a means of communication and understanding, between people of diverse origins and cultures and as a tool for learning different contents.

**Contents:**

Non-linguistic:

- Interest in acquiring information about the people and culture of other countries.
- Respect among peers.
- Help our pupils to do their best work and develop their own advertising and marketing campaigns.

- Make a powerpoint showing children's learning.

#### Linguistic:

- Identification and use of new vocabulary.
- Development of linguistic skills through the Smart Board.
- Positive attitude towards learning English.
- Listen to and understand oral messages.
- Make lesson plans.

#### **Methodology:**

Collaborative learning in groups with adult support.

#### **Assessment criteria and tools:**

The assessment criteria to be used, will allow us to check, in the most appropriate way, the degree of achievement of objectives. The evaluation will be continuous, with special attention to students' interest and effort.

Appreciate the target language as an instrument of communication with other people and show curiosity and interest towards people who speak this language (this criterion assesses whether pupils have an attitude of curiosity towards those who speak the target language or other languages different to their own, and also the capacity to appreciate linguistic diversity as an enriching element of society).

#### **Type of material:**

Webquest, business plan, lesson plans...

#### **Considerations at the end of the experience:**

The learning experience will be reviewed when the project is completed.

#### **Further considerations, if there is any:**

