

descriptors			 +	 ++	 +++
Learning to learn					
changing and learning - a sense of myself as someone who learns and changes over time					
critical curiosity - an orientation to want to 'get beneath the surface'					
meaning making - making connections and seeing that learning 'matters to me'					
creativity - risk-taking, playfulness, imagination and intuition					
learning relationships - learning with and from others and also able to manage without them					
strategic awareness - being aware of my thoughts, feelings and actions as a learner and able to use that awareness to manage learning processes					
resilience - the readiness to persevere in the development of my own learning power					
<u>Critical Thinking</u>  -- distinguish from irrelevant information, claims, or reasons -- determine the factual accuracy of a statement -- determine the credibility of a source -- identify ambiguous claims or arguments -- detect bias -- identify logical fallacies -- recognize logical inconsistencies in a line of reasoning -- determine the strength of an argument or claim					
<u>Creative thinking</u>  -the ability to produce large numbers of appropriate ideas quickly and easily -the ability to retrieve information only remotely associated with the problem -the ability to reach conclusions from minimal evidence - Ability to find solutions to problems by searching information, making analogies, and brainstorming.					

<p><b><u>Problem Solving</u></b> is used in situations where there is a "correct" answer and the people involved want to reach a consensus about what the "correct" answer might be</p> <ul style="list-style-type: none"> <li>- <b>Ability to Represent the problem.</b></li> <li>- <b>Ability to devise a plan to solve the problem..</b></li> <li>- <b>Ability to Executing and monitoring the solution plan.</b></li> <li>- <b>Ability to Evaluate the results...</b></li> </ul>					
<p><b><u>Decision making</u></b></p> <ul style="list-style-type: none"> <li>- define the goal</li> <li>- identify alternative possibilities</li> <li>-analyze the alternative possibilities</li> <li>- rank order the alternatives</li> <li>-judge the highest-ranked alternatives</li> <li>- choose the "best" alternative</li> </ul>					
<p><b><u>Information Processing:</u></b></p> <ul style="list-style-type: none"> <li>- focusing skills,</li> <li>- information gathering skills</li> <li>- organizing skills.</li> <li>- remembering skills</li> </ul>					
<p><b><u>Autonomous learning</u></b></p> <ul style="list-style-type: none"> <li>- Learning by doing</li> <li>-Social competences and soft skills</li> </ul>					
<p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>-<i>Communication in foreign languages</i></li> </ul>					
<ul style="list-style-type: none"> <li>-<i>Digital competence</i></li> </ul>					
<ul style="list-style-type: none"> <li>- <i>Cultural awareness and expression</i></li> </ul>					
<ul style="list-style-type: none"> <li>-<i>social and civic competences</i></li> </ul>					
<ul style="list-style-type: none"> <li>- <i>Sense of initiative and entrepreneurship</i></li> </ul>					