Educational flexible and creative environments

FORM TO DESCRIBE EFELCREN ELEARNING MATERIALS
to be attached to each material by the teacher(s) who realized it

(aim of this information is to help other teachers to re-use your product:
please be clear, precise and concise)

Title of the product:	"Ana y Manu."
Proposing teacher(s) and country/ies:	Juan Gordillo; Milagros Trigo, Antón García.
Original language/translations available:	
Type of material (more than one category can be selected):	☐ Conceptual Map ☐ Webquest or Treasure hunt ☒ Interactive activity (game, quiz, test, simulation, etc) ☒ Creative use of media (video, graphics, animation, etc.) ☒ Hypermedia document (various kinds of presentations, like web sites, powerpoint etc., and with different aims) ☒ Other: interactive games.
Making reference to the above categories, please specify what kind of product it is:	It is a lesson plan for special needs students.
Concise Description of the content:	We introduce the name of different fruits with simulations, interactive activities, the same with letters and numbers; colours are introduced through games. Songs and karaokes will help student to learn fruits names.
Educational aims:	To learn numbers from 1-3. To learn the colours. To practice reading with fruits name. To learn names of fruits .
Students are expected to learn	X☐ by using the product ☐ by developing the product
School level and grade:	Students Special needs and Kinden garten.
Topic(s) addressed:	Maths, Language ...
Work mode (e.g. individual, in small groups or what else)	Individual .
Context in/for which the product was created:	To work in classroom with computers , computers room and /or library
Time required:	3 sessions(20´).
Technological tools used for the product realization:	Front Page, Adove Flash.

Technological tools that can be used in alternative (general features or functions):	Jclick...
Software necessary for its fruition:	Microsoft suite, Adove Flash Player.
Format and total size of files (Mb)	1´48 MB
Realization phases (with teacher's role and reference files if necessary):	First the students explore the web and learn the fruits and numbers, then they learn they practice reading and colours. With a Karaoke students learn the colours. These materials can be used by studens, the teacher´s role is as conductor.
Considerations at the end of the experience:	It is a presentation of content with interactivity, students with Down sindrome, and kindergarte , students enjoy doing the activities ...
Characteristics on which the educational strengths relies, to be preserved when transferring the product to a different school context:	All the product can be transfered into another school, it´s ready to aply.
Further considerations, if any:	