



Educational flexible and creative environments

DIDACTIC GUIDE FOR STUDENT

to be attached to each material by the teacher(s) who realized it

(The aim of this information is to help students to work autonomously with the material:
please be clear, precise and concise)

Title: Ana y Manu
<p>Description on material's structure:</p> <p>A menu gives access to different activities: fruits, letters, numbers, game (to learn colours) songs and Karaoke to reinforce what they have learnt.</p> <p>We introduce the name of different fruits with simulations, interactive activities, the same with letters and numbers; colours are introduced through games. Songs and Karaoke will help student to learn fruits' names.</p>
<p>Requirements: Pupil that is ready to learn with this material should have Basic knowledge about:</p> <p>These are basic knowledge so students don't need any previous knowledge, only in reading could be useful previous presentation of letters, it depends on the method the teacher uses for teach reading.</p>
<p>Sense of the material: in an educational stage:</p> <p>This approach introduces a global learning process. At the same time students learn the name of fruits, they learn colours, reading, numbers. These are basic knowledge for kindergarten and special needs students.</p>
<p>Aims and competences:</p> <p>To motivate students to learn to learn numbers from 1-3.</p> <p>To learn the colours.</p> <p>To practice reading with fruits name.</p> <p>To learn names of fruits.</p>
<p>Required resources to work with the material: (Software –programs, plugins-, hardware, others...)</p> <p>Microsoft suite, Adobe Flash Player.</p>
<p>Kind of tasks and dedicated time required:</p> <p>Solve interactive activities</p> <p>Play games</p> <p>Sing songs, Karaoke</p>

Three classes. .
Other recommendations, if exist: