



Educational flexible and creative environments

DIDACTIC GUIDE FOR TEACHER

to be attached to each material by the teacher(s) who realized it

(The aim of this information is to help teachers to use the material: please be clear, precise and concise)

Title:Ana y Manu

Specific Aims and Competentes:

To Motivate students with elearning materials, interesting for students.

To learn numbers from 1-3.

To learn the colours.

To practice reading with fruits name.

To learn names of fruits.

Contents:

Conceptual contents

numbers from 1-3.

the colours.

reading with fruits name.

names of fruits.

Procedual contents

Match fruits

Match fruits and their colour

Match fruits and numbers

Put things in order from the biggest to the smallest

Identify colours through games.

Learn fruits names through songs and Karaoke

Acttitude Contents

Pay attention

Show interest and try to solve interactive activities

Sense of the material: in an educational stage

Motivate students to learn to learn numbers from 1-3.

Learn the colours.

Practice reading with fruits name.

Learn names of fruits.

Put things in order from the biggest to the smallest

Match fruits with fruits/ fruits with colours/ fruit with numbers.

Required resources to "Adapt" the material to other contexts

These materials are ready to use in any context.

How to show material/activity in the classroom:

These material can be used by students but the activity must be supervised by the teacher because as it is for special needs students or kindergarten it could be not used properly

Roles to be held by teacher-s:

Students are the main actors and the teacher acts as conductor

Methodological introductions:

It is based in learning by doing

Indicators and evaluation educational process' criteria:

We'll try to know how much the students improved the contents we try they learn. The materials can be used as evaluation material. We'll check if the students got the knowledge we try to improve with the activity if he/she is able to solve the activities in the properly way.

Other recommendations, if exist: