

Exploring innovative and creative ways of teaching using new tools and methods

ETM



Title of the product:	Geometry
Proposing teacher(s)	..Juan Gordillo
Country	Spain
Language:	Galician
Type of material (Webquest, lesson plan...)	Lesson and on line evaluation using Moodle
Concise Description of the content:	Deals with the direct and inverse proportionality and its graphical representation that coincides with the graphic and linear hyperbolic. We also study the practical applications of the theme
Educational aims:	Students get familiar with the the Maths them Students get familiar with learning on line
School level and grade:	2 nd year of Secondary
Topic(s) addressed:	Direct and inverse proportionality
Methodology	Learning by doing
Time required:	4 hours
Technological tools used for the product realization:	Moodle and connexion to internet
Software necessary for its fruition:	Moodle
Considerations at the end of the experience:	
Further considerations, if any:	