

# Biography /interview/TV programme

The biography helps us to improve listening, reading, functional language, grammar and pronunciation ...and to have a wider vocabulary.

## TASKS

Write a biography

Interview a famous person

Make an interactive TV programme

## How to introduce the activity to the students

### 1. Write a biography

We provide students a biography of a selected personality (3 in each class)

We make some questions about this person and the students should using the information we gave them write with their own words the biography.

*Note: Once we have published on the web the biographies we give the students 2 weeks to read them. Then we make Gymkana blog with questions from the biographies.*

### 2. Write an interview

We propose the students in groups of four: you are a going to write a dialogue with this person, so after reading his/her biography, think what would you like to ask this person and what do you think she/he would answer you. Once prepared the dialogue students in pairs role-play it aloud being careful with diction and intonation.

### 3. Prepare an interactive TV programme

We ask students to prepare in groups (all those who have prepared the same biography together) an interactive TV programme. They must put all the questions and answer together; one of the students must be the TV conductor and other must be the personality. The interviewer will ask about half questions and the other participants as public will make (other questions) questions too. The student will role-play the TV programme with applause, silence...

When everything is prepared we record the programme.

2<sup>nd</sup> option later students can produce a video with Movie Maker cutting pieces are not good or adding some pictures....

## Evaluation

I'm able to change information in knowledge by writing a biography with own words and writing down own ideas.

I can produce questions for the selected personality and answers from his/her point of view

I can work with different languages.

I'm able to work in groups and do collaborative projects

I'm able to make self-evaluation of the acquired competences.