

READING REPORT- Bach

Name _____ Class _____ Date _____

-Remember to write COMPLETE sentences for your answers and to complete ALL activities.
-As you read the book, TAKE NOTES that will help you do parts II and III.

PART I PRE-READING

TITLE	LEVEL
AUTHOR	DATE
GENRE	

1. Give some reasons to justify your choice

2. Can you associate the cover to something in your experience –a film, a song, your holidays in a specific place...?

3. What do you think it is going to be about?

4. Write some words you expect to find in the book

PART II- VOCABULARY WORK

Choose some of the words you looked up in your dictionary. Use them in a complete sentence.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Now choose 3 words from the book and write their word family.

verb	noun	adjective	adverb
die	death	dead	deadly

PART III- POST READING

(if your book contains short stories- use one different story for each question)

1. Write a different TITLE for the book. Justify this new title in a short paragraph.

2. Find a different END to the book (or find a different way to organize the information or structure, if the book is non-fiction) (Write a short paragraph.)

3. You want to RECOMMEND the book to one of your friends. What would you tell him/her?
Use: -ed/ing adjectives, comparatives, superlatives, modal verbs, connectors. (20-30 words)

You should ...

4. Write a short SUMMARY of the plot (or explain the structure/organization if non-fiction).
Use: comparatives, superlatives, modal verbs, connectors, different verb tenses, phrasal verbs, passive, vocabulary... that you need to practise.
(50-70 words)

PART VI- ANALYSE YOUR WORK

1. How long did it take you to read this book and how did you organize your reading (a chapter a day, 30 minutes a day...)?

2. What strategies did you use that helped you?

4. How did you find reading this book? Explain the degree of difficulty, the attention/dedication you needed, etc.