

Around the World in Eighty Days

Dominoes *starter*

BEFORE READING

- 1 a elephant e car
b balloon f camel
c train g horse and carriage
d ship h bicycle
- 2 They did not have cars in 1872. Apart from this, encourage students to call out single words or to make simple sentences like this:
They moved from country to country by elephant.
You could ask students to say which things they think are in the story. (Don't correct them at this point.) They will find these things in the story: *train, ship, elephant, horse and carriage, and sledge* (on the snow).

Activities pages 6–7

READING CHECK

- 1 a F b T c F d T e F f T g F h T
- 2 Phileas Fogg, gentleman, c
Passepartout, servant, a
Stuart, gentleman, d
Fix, detective, b

WORD WORK

- a gentleman f servant
b ship g world
c thief h bank
d detective i club
e passport j around

GUESS WHAT

- Encourage students to guess but do not tell them the answers now. They will find out as they read the next part of the story that the answers are:
- a He talks to *Passepartout*.
b He goes *to a shop*.
c He *writes to* London.
d He *leaves* Egypt.
e He *stays with* Fogg.

Activities pages 12–13

READING CHECK

- 1 f1 b2 d3 a4 c5 e6
2 Kiouni

WORD WORK

- a station f clothes
b railway g prince
c temple h telegram
d princess i elephant
e priest j fire

GUESS WHAT

Encourage students to make up possible answers before reading the next part of the story. Do not tell them the answers now. They will find out as they read the next chapter.

Activities pages 18–19

READING CHECK

- a3 b1 c2 d2 e3

WORD WORK

- 1 cousin, prison, follow, arrest, court
2 a prison d court
b cousin e arrest
c follow(s)

GUESS WHAT

Encourage students to guess but do not tell them the answers now. They will find out as they read the next part of the story that the answers are:
a Yes b No c No d Yes e No f No g No

Activities pages 24–25

READING CHECK

- a Passepartout *gets the Carnatic to Japan*.
b Fogg, Mrs Aouda and Fix *all go to Yokohama on another ship*.
c Passepartout *finds work in a circus*.
d Fogg *sees Passepartout at the Circus*.
e Passepartout *leaves the circus with Fogg*.
f Fogg, Mrs Aouda, Passepartout and Fix *go by ship to America*.

WORD WORK

- 1 storms, circus, signal, wakes up, travel, passengers, pays
2 a wakes up e circus
b travel f pays
c storms g passengers
d signal

GUESS WHAT

Encourage students to guess but do not tell them the answers now. They will find out as they read the next chapter that the answers are:
b, c and d

Activities pages 30–31

READING CHECK

- a3 b2 c3 d3 e2 f2

WORD WORK

- a snow d ride
b sails e fight
c meeting f river
The secret word is 'sledge'.

GUESS WHAT

Encourage students to guess but do not tell them the answers now. They will find out as they read the next part of the story that the answers are:
b2 c1 d1 e3

Activities pages 38–39

READING CHECK

- c1 d2 b3 e4 a5 i6 g7 h8 f9

WORD WORK

- a captain f wood
b church g sailor
c coal h to punch
d diary i poor
e to lock j to marry

GUESS WHAT

Open answers

Project A pages 40–41

- 2 Dear Mabel,
Here we are in Italy. On the front of this postcard you can see a picture of the Colosseum. I like Italian spaghetti. Italian wine is very good, too. We're leaving tonight for Suez by ship. Perhaps I can write again from Egypt.
Love,
Fix
- 3 Open answers

Project B pages 42–44

- 1 Students draw Fogg's route on the map. Encourage them to look back at the story if necessary. The first part of the route is:
London, France, Italy, Port Said, Bombay, Calcutta (*and across the sea to the east*)
The second part of the route is:
(*across the sea from the west*) Hong Kong, Japan, San Francisco, New York, Liverpool, London
- 2 Open answers
3 Open answers